

TABLE OF CONTENTS

	Page
Certificate by the supervisor	i
Declaration by the scholar	ii
Dedication	iii
Acknowledgements	iv
List of Tables	xiii
List of Illustrations	xv
List of Appendices	xvi
CHAPTER I	
INTRODUCTION	1 - 20
1.1	Field Hockey
1.2.	Position and Skills
1.3.	The Drag-Flick
1.4.	Identification of Talent in Sport
1.5	Sports Skill Test
1.6.	Norms
1.7.	Needs of the study
1.8.	Objectives of the Study
1.9.	Statement of the Problem
1.10.	Hypotheses
1.11.	Delimitations
1.12.	Limitations

TABLE OF CONTENTS (Contd....)

	Title	Page
1.13.	Significance of the Study	
1.14.	Definition of Terms	
1.14.1.	Hockey	
1.14.2.	Skill	
1.14.3.	Test	
1.14.4.	Norms	
1.14.5.	Dribbling	
1.14.6.	Pushing	
1.14.7.	Flick	
1.14.8.	Scooping	
1.14.9.	Drag	
1.14.10.	Drag - Flick	
1.14.11.	Dribble and Drag Push	
1.14.12.	Dribble and Drag Flick	
1.14.13.	Dribble and Drag Scoop	
1.14.14.	Drag and push	
1.14.15.	Drag and flick	
1.14.16.	Drag and scoop	
1.14.17	Drag flick	
	CHAPTER II REVIEW OF RELATED LITERATURE	21-71
2.1.	Studies on selected skills test	
2.2.	Studies related drag flick	
2.3.	Summary of the literature	

TABLE OF CONTENTS (Contd....)

	Title	Page
CHAPTER III	METHODOLOGY	72 - 105
3.1.	Selection of Subjects	
3.2.	Selection of Variables	
3.3.	Criterion Variables	
3.4.	Reliability of the Instrument	
3.5.	Standardization of Tests	
3.6.	Validity of the Tests	
3.7.	Reliability	
3.8.	Objectivity	
3.9.	Validity of the Test	
3.10.	Tests Administration	
3.10.1.	Dribbling Ability Test	
3.10.2.	Dribbling and Pushing Ability Test	
3.10.3.	Dribbling and Hitting Ability Test	
3.10.4.	Scooping	
3.10.5.	Drag Flick	
3.11.	Statistical Procedure	
CHAPTER IV	RESULTS AND DISCUSSIONS	106 - 132
4.1.	Overview	
4.2.	Development of Norms	
4.3.	Norms	
4.4.	Hull Scale	

TABLE OF CONTENTS (Contd....)

	Title	Page
4.5.	Construction of Norm – Dribble and drag push	
4.5.1.	Discussion on Qualitative Grading – Dribble and drag push	
4.6.	Construction of Norm – Dribble and drag flick	
4.6.1.	Discussion on Qualitative Grading – Dribble and drag flick	
4.7.	Construction of Norm – Dribble and drag scoop	
4.7.1.	Discussion on Qualitative Grading – Dribble and drag scoop	
4.8.	Construction of Norm – drag and push	
4.8.1.	Discussion on Qualitative Grading – drag and push	
4.9.	Construction of Norm – drag and flick	
4.9.1.	Discussion on Qualitative Grading – drag and flick	
4.10.	Construction of Norm – drag and scoop	
4.10.1.	Discussion on Qualitative Grading – drag and scoop	
4.11.	Construction of Norm – Drag - Flick Accuracy	
4.11.1.	Discussion on Qualitative Grading – Drag - Flick Accuracy	
4.12.1.	Construction of Norm – Drag - Flick Speed	
4.12.1.	Discussion on Qualitative Grading – Drag - Flick Speed	
4.13.	Summary of Findings	
4.14.	Discussion on Hypothesis	
	CHAPTER V SUMMARY CONCLUSIONS AND RECOMMENDATIONS	133-135
5.1.	Summary	
5.2.	Conclusions	

TABLE OF CONTENTS (Contd....)

	Title	Page
5.3.	Recommendations	
5.3.1.	Recommendations for implication	
5.3.2.	Recommendations for further Researchers	
	BIBLIOGRAPHY	136-142
	Books	
	Journals	
	Web Sites	
	LIST OF APPENDICES	143-154